



## INDIAN SCHOOL AL WADI AL KABIR

### POST-MIDTERM REVISION PAPER (2023-2024)

**NAME:**

**DATE:**

**CLASS: IV SEC: ROLL NO:**

**SUBJECT: ENGLISH**

#### **General Instructions:**

This paper consists of FOUR sections.

- \* Section A -Reading Comprehension
- \* Section B - Language Structure
- \* Section C- Prose
- \* Section D- Creative Writing

### **SECTION A - READING COMPREHENSION**

#### **Bruce and the Spider**

There was once a king of Scotland whose name was Robert Bruce. He needed to be both brave and wise because the times in which he lived were wild and rude. The King of England was at war with him and had led a great army into Scotland to drive him out of the land.

Battle after battle had been fought. Six times Bruce had led his brave little army against his foes and six times his men had been beaten and driven into flight. At last his army was scattered, and he was forced to hide in the woods and in lonely places among the mountains.

One rainy day, Bruce lay on the ground under a crude shed listening to the patter of the drops on the roof above him. He was tired and unhappy. He was ready to give up all hope. It seemed to him that there was no use for him to try to do anything more.

As he lay thinking, he saw a spider over his head making ready to weave her web. He watched her as she toiled slowly and with great care. Six times she tried to throw her frail thread from one beam to another, and six times it fell short. "Poor thing," said Bruce.

But the spider did not lose hope with the sixth failure. With still more care, she made ready to try for the seventh time. Bruce almost forgot his own troubles as he watched her swing herself out upon the slender line. Would she fail again? No! The thread was carried safely to the beam and fastened there.

"I, too, will try a seventh time!" cried Bruce.

He arose and called his men together. He told them of his plans and sent them out with messages of cheer to his disheartened people. Soon there was an army of brave Scotchmen around him. Another battle was fought, and the King of England retreated to his own country. After that day, no one by the name of Bruce would ever hurt a spider. The lesson which the little creature had taught the king was never forgotten.

**A. Circle the correct answer.**

1. The Scottish army fought and lost \_\_\_\_\_ battles with England.  
a. seven                      b. six                      c. five

**B. Answer the following questions with reference to the above passage.**

1. Why did Bruce force himself to hide in the woods?

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2. What did Bruce tell his men after calling them?

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**C. Complete the following statement from the given passage.**

Bruce almost forgot \_\_\_\_\_  
\_\_\_\_\_

**D. Give a word from the passage which means the following:**

- a. having lost determination or confidence - \_\_\_\_\_  
b. spread out in different directions - \_\_\_\_\_

**SECTION B – LANGUAGE STRUCTURE**

**I. Fill in the blanks with the kinds of Adjectives mentioned in brackets.**

1. The committee needs \_\_\_\_\_ time to deal with the problem. (Adjective of Quantity)  
2. A \_\_\_\_\_ lake lay just beyond the forest. (Adjective of Quality)  
3. Raju ate \_\_\_\_\_ pudding as he liked it very much. (Adjective of Quantity)  
4. Vikram’s employees are very \_\_\_\_\_. (Adjective of Quality)

**II. Pick out the Adjectives from the given sentences and state their kind.**

1. Children need lots of love and affection for healthy brain development.

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2. The air was fragrant with the smell of orange blossoms.

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3. The delightful thing in the garden was a vine laden with a bunch of grapes.

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4. There was no sugar in the coffee.

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**III. Underline the verbs and state their tense.**

1. Fourth graders will be reading 50 books by the end of the year.

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2. Vincent is playing tennis twice a week.

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3. Shyam was removing the picture from the wall.

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4. They are buying steaks for today's dinner.

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**IV. Rewrite each of the following sentences as per the tenses mentioned in brackets.**

1. Raghu fights his way to the boxing championship. (Past Progressive Tense)

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2. Mr. Mehta's family lived in Ireland for more than 10 years. (Present Progressive Tense)

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3. My family and I travel to London this Christmas. (Future Progressive Tense)

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4. Krishna's aunt opens a new restaurant in the town. (Past Progressive Tense)

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**SECTION C – PROSE**

**I. Circle the correctly spelt words.**

- a. pedegreed                  pedigreed                  pedigried
- b. confident                  conffident                  confedint

**II. Complete the following sentences using the words from the lesson. Use the clues given in brackets.**

- a. The studio is in a lovely old \_\_\_\_\_ that belongs to the neighbours. (a building used for storing grain)
- b. The grand \_\_\_\_\_ took place at Buckingham Palace. (a formal and traditional occasion one celebrating an event)

**III. Frame meaningful sentences with the words given below.**

- a. enclosure - \_\_\_\_\_  
\_\_\_\_\_
- b. ritual - \_\_\_\_\_  
\_\_\_\_\_
- c. warrior - \_\_\_\_\_  
\_\_\_\_\_

**IV. Answer the following questions in one or two sentences.**

- a. Why did the sons begin to quarrel after reading Abdullah's will?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- b. Why did Mukarram turn towards his Ammi for advice?
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

c. What happened in the city of Edo?

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d. Why did Lord Yamanouchi give the tea master the rank of a samurai warrior?

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**V. Answer the following questions with reference to context.**

**1. "I challenge you to a duel."**

a. Who said these words and to whom?

Ans. \_\_\_\_\_

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b. Why did the speaker challenge him to fight?

Ans. \_\_\_\_\_

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**2. 'Read it quickly, quickly!'**

a. Who said the above line and to whom?

Ans. \_\_\_\_\_

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b. What is referred to as 'it' in the above line?

Ans. \_\_\_\_\_

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**SECTION D – CREATIVE WRITING**

Draft an invitation on behalf of Mr. and Mrs. Dheeraj Kumar to invite their friends and relatives on the 5th birthday of their daughter Tanya at Sheraton Oman Hotel, Muscat on 16th December, Saturday at 6.30 p.m.

